



*A conference for people
with an interest in the
latest on post-compulsory
education, pathways and
transition support.*

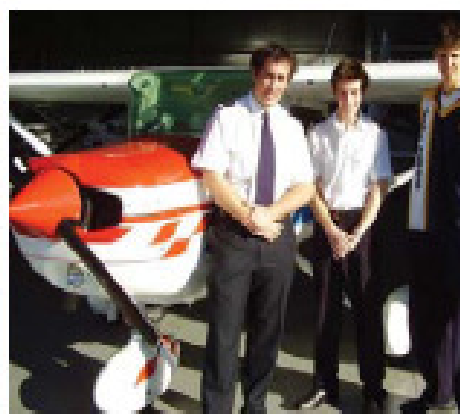
DESTINATIONS: our core business

Sunday, August 24 &
Monday, August 25, 2008
Rich River Golf Club
Moama, NSW



Department of Education and
Early Childhood Development
Victoria

A JOINT VENTURE OF HUME AND
LODDON MALLEE DEECD REGIONS
Supported by Local Learning & Employment Networks



*Participants will be able to explore current issues for post compulsory provision
of VCE, VCAL, MIPS, VETiS and Careers and Transition pathways and support.*

Enquiries: Campaspe Cohuna Local Learning Employment Network
Ph: 03 5482 6055 Fx: 03 5482 6588 E: admin@cellen.com.au

Registration and Accommodation (ONLINE ONLY) Registrations close August 13
www.ospreyconsulting.com.au/destinationsconf08.htm

Any registration difficulties please contact Jim Lewis at destinations.conference.2008@edumail.vic.gov.au

DESTINATIONS: our core business

Conference Registration

The on line registration form to register for the conference is at:

<http://www.ospreyconsulting.com.au/destinationsconf08.htm>

On the registration form you will be able to choose the registration/accommodation option which best suits you

The most used ones are likely to be:

- Conference Registration and Single Accommodation – Sunday night - \$355
- Conference Registration and Share Accommodation – Sunday night - \$318
- Conference Registration and No Accommodation - \$255

All figures include GST

If you have any difficulties with the registration process email

destinations.conference.2008@edumail.vic.gov.au

and contact will be made with you.

Please note: In order to cater for the expected number of participants accommodation has been reserved in a number of motels in Moama close to the Rich River Golf Club. Registered participants requiring accommodation will be advised of their motel allocation prior to the conference.

Monday breakfast for all participants has been arranged at the Rich River Golf Club as part of the conference and will be available from 6.00—8.30 am. If you would like breakfast served in your motel it is not included in the registration fee and will be at the your expense.

Sunday dinner - 6.30pm Pre dinner drinks - 7.00pm service begins - 8.20pm Keynote speaker Mr. Denis Higgins

Entertainment for the evening will be **"The Little Big Band"** St Joseph's College

For Conference enquiries contact

Campaspe Cohuna Local Learning and Employment Network

Telephone (03) 5482 6055

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HUME & LODDON-MALLEE REGIONS — LATER YEARS CONFERENCE 2008

DESTINATIONS: our core business

Sunday 24th to Monday 25th August 2008

Rich River Golf Club Resort, 24 Lane, Moama NSW
Supported by Local Learning and Employment Networks

Day 1: Sunday August 24th 2008

11.30 Registration (foyer area)

1.00 Official Welcome and Opening

Mr Peter Williams — Chairperson, Campaspe Cohuna LLEN
Welcome to Country—Aunty Melva Johnson

Keynote Address

DESTINATIONS: our core business

Where are we heading, a Department of Education and Early Childhood Development perspective.

1.10 Ron Lake - Regional Director Loddon Mallee Region DEECD

1.25 Stephen Brown - Regional Director Hume Region DEECD

1.40 George McLean - General Manager Youth Transitions Division DEECD

1.55 Reflection Groups

2.15 Questions and Feedback

2.30 Afternoon Tea

3.00 Keynote Address

Dr Deborah Hull

Destinations: the 'Pointy End' of School Business.

3.30—4.30 Workshops Transitions and Pathways

1.A "MIPs Action Planning"

Dr Deborah Hull

"Seize the hour to make a start on your 2009 MIPs Action Plan". Deb will provide a pro forma, get you started and then leave you alone to develop your school's plan. This will work best if you have two or more people from your school attending the workshop.

1.B Using Careers and Transition resources to improve pathways and transition programs in schools

Meredith Shears

An interactive workshop to explore the Career and Transition Resource Kit and how it and other careers resources can be used to improve careers and pathways programs in schools. The workshop will provide the opportunity to explore the resources and consider their application in a variety of contexts to provide the best outcomes for young people.

1.C "When the Wheels Fall Off"

A perspective of youth transitions support initiative and a model of reengagement NETschool

Gary Griffin—Relationship Development Manager Connect Central Bendigo

Julie Connell—Team Facilitator NETschool Bendigo

NETschool Bendigo re-engages young people (15-20 years) who have a desire to re-integrate with learning. Learning can take place at the NETschool Centre, or online via the NETschool Bendigo Online Community. NETschool learners work with curriculum that meets their individual needs and interests with support from :

- A personal learning mentor.
- Appropriate community welfare agencies.
- Computer based online learning.

NETschool learners are able to learn through their interests and plan their work around real world projects through research based learning.

1.D Best Practice in Transitions and Pathways - Schools Perspective

Gerry Vecchio, Graeme Crosbie (Wanganui) and Carolyn Teller (Lowanna)

Wanganui has a comprehensive and well documented Transition and Pathway program developed by Gerry and Graeme. Their program is widely recognised as best practice and has been presented in many forums. Their student management program gives each student a comprehensive planning document and is used across the school. The program is integrated and computer based.

Lowanna has a comprehensive and well documented Transition and Pathway program developed by Carolyn. Their program is widely recognised as best practice and has been presented in many forums. Their My Future Plan booklet gives each student a comprehensive planning document and is used across the school.

1.E Best Practice Pre apprenticeships and School Based Apprenticeships

Rosalie Lake—Pathways Manager Bendigo Senior Secondary College

Glen Irvine—Goulburn Murray LLEN Industry representative and past coordinator of SBA's, MIPS & VCAL Network for teachers in the GMLLEN.

Planning organisation and co-ordination partnerships for pre apprenticeships and Australian School Based Apprenticeships for students whilst at school

4.30 Finish
Motel Check in

6.30 Pre Dinner Drinks

7.00 Conference Dinner

Dinner Speaker

Denis Higgins - Director of Catholic Education (Diocese of Sandhurst)

"Improving destinations through partnerships; looking at options"

**Music provided by St Joseph's College
"The Little Big Band"**

Day 2: Monday 25th August 2008

6.00 Breakfast available from 6am—8.30am at the Rich River Golf Club

Please note: Breakfast is included as part of the conference registration at Rich River Golf Club. If you would like breakfast at your motel the cost must be covered by you.

8.45 Keynote Address

Chris Bigum—Former Acting Dean of Education Deakin University
“Destination 2058”

9.25 Reflection Groups – participants break into groups

9.45 Feedback groups – participant question time

10.05 Morning Tea

10.35-12.05 Workshops - Engagement Strategies

2.A Beyond IT for IT's sake

Chris Bigum

Schools have worked hard to make good educational use of various computing and communication technologies since the late 1970's. While there has been attention given to teaching about these technologies there has also been an ongoing interest in making use of these technologies to support the teaching of other areas of the curriculum. This has proven to be difficult in many instances. This workshop maps an approach which does not begin with the technologies but instead begins with the notion of schools as sites of serious knowledge production. The knowledge producing school is a notion that has been developed at a number of schools around Australia. In these sites the effective use of these technologies is commonplace.

2.B Wannik - Learning Together – Journey to our Future – Education Strategy for Koori Students

Debra Kiley—Waanyarra Senior Project Officer (DEECD/School Improvement Unit Hume Region)

This is an overview of the Wannik strategy and associated directives to improve educational outcomes for Koori students. An insight into how Wannik is being implemented across the Hume and Loddon Mallee regions will be presented and discussed

2.C Turbos and Targeted Training – Community Partnership and Life Long Learning

Deborah Weisenekker - Castlemaine Secondary College

Castlemaine Secondary College is building on a community strength, drawn from 35 million dollar modified vehicles industry, to enhance student career and engagement opportunities within this skill shortage area. The work is based on the development of a strong industry, education and community sustainable partnership model. This workshop provides insights into the planning and development work being undertaken to capitalise on the push for increased skills training, through initiatives such as trade training centres, to enhance and build upon an existing community strength to improve outcomes for students within the Castlemaine community and beyond.

Presenter to be advised - Wangaratta TEC

Wangaratta High School has entered into an agreement with GO TAFE Wangaratta campus to create a TEC which is now in its second year. The model is still evolving however the aim is to give students an environment for applied learning and build learning pathways through this partnership

2.D Mindshop Excellence - Students as Business Consultants

Introduction John Sirolli Bendigo Bank

John Tabone—Catholic College Bendigo

Mindshop Excellence is a structured 5 day Work Experience program involving a group of 6 students from Year 10, who are placed with a host organisation to solve a **REAL** problem for the company during the course of the week. Mindshop excellence is project based learning where students impact on a business and can see the implementation of their work into the everyday world.

2.E Whole of School Approach to Literacy

Klate McFarlane—Copperfield College Sydenham

This workshop showcases a highly successful Whole School Approach to Literacy based on the research of Dr Carol Christensen of the University of Queensland. The workshop will cover the underpinning principles, implementation strategies and approaches to program delivery, in both a general sense and drawing upon experiences from an effective model in practice at Copperfield College.

12.05 Lunch

12.50 Keynote Address

Mark Grant

"Engaging with Young People, Families and the Community - Whose Job is it?"

1.20 Young People Panel/Forum

Young People's "Real Destinations—What really Happens"

2.00—3.15 Workshops - Well Being

3.A Regional Youth Affairs Networks

Mark Grant

"How RYAN's can work with schools to address the issues facing students"

3.B Youth Commitment - Putting Student Wellbeing at the Centre of the Community

Helen Reeves, Merilyn Gander, Neville Sharpe

This discussion will focus on strategies within these regions for establishing, developing and maintaining the regional youth commitment initiative.

"Gippsland Youth Commitment - everyone's responsibility"

Hume Region—Developing a commitment

Loddon Mallee - A discussion on local, LLEN based and regional strategies to develop networks and support young people to achieve better transitions and outcomes under the Youth Commitment.

3.C This workshop consist of two parts

Transition Schools – "Putting the Wheels Back On"

Keith Peters—Senior School Improvement Officer, Highlands Network Ballarat

Keith has been heavily involved with the Link-up Program in Ballarat. Link Up is a learning process for individuals and small groups with an organisational structure focusing on the individual above the needs of the organisation. The learning model allows for students to plan and implement a full learning program outside the boundaries of the school but managed, supported and administered by the school in which the student is enrolled. Student learning programs are managed through a personalised learning plan with student learning originating from the students identified point of learning need. Link Up currently has 204 students enrolled in the program. The program was awarded the teacher team of the year award in the 2006 Herald Sun Education Awards recently featured in the NEITA awards.

3.C The Clayton's School "The school you're having when you're not having a school"

John Bonnice—Manager Child, Youth and Family Services. St Lukes Bendigo

John runs a number of transition and well-being processes in Bendigo including being in charge of the "Deemed Enrolment" program and Youth Transitions Support Initiative. John was a founding member of Connect Central in Bendigo and can talk about the concept of "Wraparound Case Management" and "Connect Central in Schools."

3.D School-based Strategies to Improve School Completion

Dr Suzanne Rice -Research Fellow Centre for Post-compulsory Education and Lifelong Learning University of Melbourne

DEECD commissioned the University of Melbourne to undertake research to identify strategies secondary schools can use to enhance school completion. This was done through an extensive review of the international research literature and through interviews with 25 Victorian schools that have increased retention or worked innovatively to improve student engagement. The session will discuss ways in which secondary schools here and overseas are successfully tackling issues of student engagement and retention.

3.15 Summary and Prizes

3.30 End of Conference

The topics and times are correct at the time of printing. In the event of unforeseen circumstances the organisers reserve the right to delete or alter items in the program.

SPONSORS



West Mallee Local Community Partnership



We would like to acknowledge the local community businesses for their generous donations and support

Murray River Paddle Steamers, Quality Inn- Port of Echuca, Cape Horn Vineyard, Desire Beauty and Makeup, Morrisons Restaurant and Winery, Xerox Business Centre, Port Of Echuca, Steve Di Petta, Robert Bell.

Keynote Speakers

Ron Lake

Ron Lake is currently Regional Director of the Loddon Mallee Region. He was previously Assistant General Manager of the Innovations Branch, Department of Education and Training Victoria. He managed two of the Victorian Government's key flagship strategies – Creating and Supporting a Performance and Development Culture and The Leading Schools Fund.

Previously Ron was Director of the Australian Science and Mathematics School in South Australia. This is a specialist science and maths school, built on the Flinders University of South Australia grounds. The school has a charter to lead the way in school design, new curriculum, and leading edge teaching and learning environments.

An experienced and innovative principal, he has served on numerous ministerial committees and enquiries, such as Public Education Next Generation (PENG) established by Minister Delahunty, an Information and Communication Technology (ICT) skills taskforce, Self Governing Schools, Student Resource Index, the School Global Budget Research Project, and Principals of the Future. A Fellow of the Australian College of Education since 1996, he was awarded a Public Service Medal in 1999 for Services to Education and is an Apple Distinguished Educator (ADE). While principal at Bendigo Senior Secondary College in Victoria, Australia, from 1989 to 2000, he gained a national and international reputation as a dynamic advocate of change in education.

Stephen Brown

Stephen Brown commenced in his current role of Regional Director in the Hume Region of the Victorian Department of Education and Early Childhood Development (then DE&T) in February 2006. Prior to this Stephen enjoyed twenty two years of employment with Education Queensland in various roles ranging from secondary school principal, head of department to district director. Before accepting the role of Regional Director, Stephen was for the previous five and a half years the Executive Director Schools for Wide Bay South and Fraser Coast education districts.

Stephen is an educator by choice and was attracted to the role of Regional Director because of the focus on educational reform, teaching and learning and the stated moral purpose of public education in Victoria. He is passionate about education and its importance to enhancing the life chances of every young person. He is a recipient of many awards including an ACEL National Fellowship (2004); ACEL Queensland Fellowship (2003). In October 2007 Stephen was awarded the prestigious ACEL (Australian Council for Educational Leaders) 'Nganakarrawa Award'. This award is presented to those whose general excellence in educational administration and whose learning, experience and contribution to the Council have earned lasting respect and gratitude.

Stephen was recognised for his leadership within the Departments of Education in Queensland and Victoria. His significant work in the development and support of school leaders was highlighted, including the piloting of a core curriculum for school principals and the formulation of a strategic partnership with ACEL to link the 164 schools in Hume Region to ACEL professional learning programs. Stephen's deep sense of commitment and passion for the provision of quality education for all young people and his significant contribution as an active member of the ACEL was also acknowledged. This year, Stephen will graduate from the University of Southern Queensland with a Doctorate of Education focusing on the area of organisational design.

George McLean

George McLean is a long time public servant and has held a range of senior appointments in the Department of Education and Early Childhood Development. He is currently General Manager – Youth Transitions Division in the Office for Policy, Research and Innovation. He has previously held senior appointments covering the areas of

- VET Strategic Policy and Planning
- VET Research
- VET Training Operations
- Corporate, Planning and Review
- Corporate Budget and Resources
- Audit and Legal
- Portfolio Co-ordination.

Prior to joining the public service he was a teacher in Victorian private, government and special schools. He has also taught in TAFE and been a training coordinator in the transport industry.

Keynote Speakers

Dr Deborah Hull

Dr Deborah Hull is an independent consultant specialising in education, evaluation and planning facilitation. She Works primarily for Victorian and Commonwealth education agencies and providers.

In 2005, Deb undertook a research and review project for DEECD on Identifying Young people at risk of Disengaging from Education and Training. She has also recently undertaken the Evaluation of the MIPs Mapping Tool Trial for DEECD, worked as a key presenter in the regional roll-out of the Mapping Tool, and researched and wrote MIPs Best Practice Case Studies for the Department's Youth Transitions website. Before beginning her consultancy, Deb worked in the Department of Education & Training, and as a teacher in both TAFE and higher education.

Denis Higgins

Director Catholic Education (Diocese of Sandhurst) – 11th Year

Denis Higgins has had vast experience in senior educational leadership positions, sporting organisations and charitable/welfare organisations. In addition he has had twenty years experience as a presenter/facilitator of personal development programs for students and adults of all ages (particularly senior secondary students) and twenty-five years experience as key-note speaker on education, youth, relationships, leadership, motivation and sport. Denis has special interests in the areas of Leadership in Education, Leadership styles and Team Leadership and Change processes and gardening – which he finds remarkably similar to education!

Chris Bigum

Chris Bigum is a recently retired Professor of Education. His research interests include the implications of computing and bio technologies for educational practice and policy. Specifically, these interests include: read/write Web (or Web 2.0) environments, genomic literacy, new literacy studies, educational innovation and change, knowledge and digitization, schools as knowledge producers, and scenario planning in education.

Mark Grant

Mark Grant is currently the Manager, Policy and youthcentral at the Office for Youth. He has worked extensively across government and the community sector over the past 25 years. His experience in working with and for young people extends from Community Health and Neighbourhood Renewal to Disability Services and broader health and community sector policy and program administration.

He has held senior policy development and program management positions in the Departments of Youth, Sport and Recreation, Human Services and Planning and Community Development in both the Grampians and Western Metropolitan regions and in several central policy offices. He has been with the Office for Youth for the past three years.