

Adult Learners' Week

Literacy Gathering

Friday, 1 September : 9.30 am - 4.00
pm

The Centre : Wangaratta

PROGRAM

9.00 am Refreshments available

9.30 am Welcome and introduction

9.45 am WORKSHOP SESSION 1

Chose one of the following workshops

1A : Teaching resources for the new CGEA

1B : Using professional judgement

1C : Digital storytelling and movie making

11.00 am Morning tea

11.30 am INNOVATIONS

There will be three short (20 minute) presentations on the following topics, which can be explored further in the afternoon workshop sessions.

- Essentials Skills Framework (the new NRS)
- Enhancing Teaching: Integrating Language, Literacy and Numeracy in VET
- Employability Skills Passports

12.30 pm Lunch

1.15 pm WORKSHOP SESSION 2

- Choose one of the following 4 workshops

2A : ACE Resource Bank

2B : Essential Skills Framework (the new NRS)

2C : Enhancing Teaching: Integrating Language, Literacy and Numeracy in VET

2D : Employability Skills Passports

2.30 pm WORKSHOP SESSION 3

- Chose one of these 4 workshops which are repeats of those in Session 2.

3A : ACE Resource Bank

3B : Essential Skills Framework (the new NRS)

3C : Enhancing Teaching: Integrating Language, Literacy and Numeracy in VET

3D : Employability Skills Passports

Teaching Resources for the new CGEA

Workshop Session 1

Are you confused about what and how to teach in the new CGEA? Whilst the structure and layout of the new CGEA are quite different, many (perhaps all) of your current lessons and resources can be used. The major challenge will be in deciding how your activities fit into the new curriculum. This session will provide a very brief overview of the changes, followed by practical examples of using current resources for the new curriculum. If you would like one of your Reading & Writing" resources used as a 'model' in the session, please bring four copies of the activity. Please also bring along any other samples of resources you are willing to share. If possible bring these on USB stick or floppy disk.

Margaret Heier is the Pathways Program Co-ordinator at Goulburn Ovens Institute of TAFE for Shepparton. This encompasses CGEA, VCE, VCAL, CWE, WELL and other programs. With 15 years experience in adult education, she has a wealth of knowledge and practical advice about programming, delivery and assessment.

Using professional judgement for LLN in VTE

Workshop Session 1

This workshop will raise awareness of the concept and issue of professionalism, including how the characteristics of professional practice impact on planning, delivery and review of training and learning. How do we know that professional judgements are the right ones? You are invited to participate in professional discussions around these issues. There will be a focus on LLN (Language Literacy and Numeracy) in VTE (Vocational Training and Education) (VET).

Heather Williams is a member of the Hume Regional Council's Reframing the Future project on Professional Judgement. She has been a Program Manager at The Centre for nearly 10 years and delivers Certificate IV in Training and Assessment. Heather is well known as a stimulating presenter of professional development in the region and beyond, for a wide range of participants.

Digital storytelling and movie making

Workshop Session 1

This workshop will provide a brief background to Digital storytelling and key documents and websites; a demonstration sample digital story (eg the Baranduda Landcare nest box project); information about the 10 step process of creating a digital story; a step through how the movie was made. Participants will follow steps to create their own story, and view and share each others' stories. Participants highly encouraged to bring digital photos (approximately 10 photos on any theme), and their own headset, if possible, with microphone for recording narration.

Tony Marsh has been assisting with two Reframing the Future projects at Wodonga Institute of TAFE over the past year or so – Employability Skills and Skills Recognition – and has completed literature reviews, employer surveys, staff training workshops and a pilot employability skills project. He teaches Certificate II and III courses in Multimedia to 15-19 year old students at the Albury Wodonga Community College. Tony is also currently facilitating the ACFE funded Youth Creativity Project which is focusing on using digital storytelling and movie making to explore new ways to engage and retain young people in ACE programs and to develop and document their employability skills.

ACE Resource Bank

Workshop Sessions 2 and 3

Sick of always producing your own learning materials? If you are, then the ACE Resource Bank may just be what you are looking for! This online resource bank contains free lesson plans, notes, great links and professional development information - all copyright free and ready to use - or, you can modify it if you wish. Join us for a 'virtual tour' of this great resource that is just 'at your finger-tips'.

Glenda McPherson was with TAFE frontiers - the Victorian flexible learning support agency for 5 years until it finished in 2005. Her role there was to organise and deliver professional development across Victoria, with an emphasis on ACE organisations. It was this work that led to the development of the ACE Resource Bank. Glenda is now working for GippsTAFE in Gippsland where she continues to work with teachers to make their teaching practices more 'flexible'.

Essential Skills Framework (the new NRS)

Innovations Talk and Workshop Sessions 2 and 3

In 2004-05 DEST funded an initial scoping exercise *Reframe, Rename, Revitalise : Future Directions for the language, literacy and numeracy National Reporting System*. (Perkins 2005). In response to this report, DEST funded Stage 1 of a formal review of the National Reporting System. Stage 2, which DEST has now funded, focuses on trialling the revised document, the draft title of which is *A revised NRS - Towards an Essential Skills Framework (ESF)*. Stages 1 and 2 are being undertaken by a consortium of Linda Wyse and Associates, the Centre for Adult Education (CAE) and Kula Management.

The workshop will provide an outline of the new ESF and its potential application by a range of users. These include students and employees; curriculum/training package developers; VET and LLN teachers/trainers/assessors; funding authorities; industry training personnel; program providers. A more detailed examination of sections of the ESF will be presented depending on the needs and interests of the workshop participants. This could include looking in detail at how the ESF works, or mapping issues.

Philippa McLean is the Manager - Language, Literacy and Numeracy (LLN) Quality Assurance at the CAE. She has extensive experience in LLN teaching and assessment, professional development, resource development and project work in a range of LLN contexts. Philippa worked as Independent Verifier in the DEST Language Literacy and Numeracy Programme and is currently working on the revision, trialling and rewriting of the *Revised NRS : Towards an Essential Skills Framework* project.

Enhancing Teaching: Integrating Language, Literacy and Numeracy in VET

Innovations Talk and Workshop Sessions 2 and 3

The current resource project and publication *Enhancing Teaching: Integrating LLN into VET* programs is the result of a Reframing the Future project at RMIT which combined the strengths of VET and LLN practitioners. The professional development publication is designed to stimulate discussion about LLN issues in vocational education and training. It also includes teaching strategies for integrating language, literacy and numeracy within mainstream vocational teaching. The handbook is designed to be used for collaborative professional development between LLN and vocational teachers.

The workshop will use interactive activities to introduce the professional development publication *Enhancing Teaching: Integrating Language, Literacy and Numeracy in VET Programs*.

Beth Marr is currently lecturing in adult teacher education at RMIT University, She has extensive experience in teaching, professional development, curriculum design and materials development in the field of adult numeracy. In collaboration with a range of adult teachers she has played a leading role in the creation of innovative numeracy teaching resources such as: *Mathematics: A New Beginning; Strength in Numbers; Numeracy on the Line; Breaking the Maths Barrier* and *Rethinking Assessment: Holistic Assessment in Adult Numeracy* and the CGEA Numeracy component.

Barbara Morgan has had more than 20 years experience in literacy, ESL and learning skills teaching and coordination, including the coordination of learning support. She has been involved in collaborative projects to embed language, literacy and numeracy in the VET sector at RMIT, including professional development projects, online resource development and the implementation of team teaching programs to integrate LLN within the VET sector. Barbara was selected as a joint winner of the 2004 student centred teaching award (VET) at RMIT University and was the university's 2004 nominee for the State Training Awards.

Employability Skills Passports

Innovations Talk and Workshop Sessions 2 and 3

The talk will cover introduction and assumptions; history and background to, and explanation of, the Employability Skills Framework; key documents for policy and directions in Employability Skills; the Wodonga TAFE Reframing the Future Employability Skills Project, and a demonstration of the Studyzone website with Employability Skills discussion forum, evidence templates, photos and movies of class activities at the Albury Wodonga Community College.

The workshops will include introduction and assumptions; pioneers of the portfolio model - TV TAFE, Swinburne TAFE; collecting evidence and validation - the two approaches compared; approaches to teaching Employability Skills; Activity 1 - Teamwork Skills (jelly bean race); the pilot implementation of the portfolio model at Wodonga TAFE; completion of Teamwork Skills template by participants; Activity 2 - Planning and Organising Skills (looking after your best friend); completion of Planning and Organising Skills template by participants; strategies for getting young people to talk the talk - the E Portfolio; strategies for using the E portfolios; and sharing of any photos taken during the activities.

Tony Marsh is the presenter. His biographical details are above (see Digital Storytelling).

Venue

The Centre is located in Chisholm Street, Wangaratta. A map is available on request.

Registration

Please complete the Registration Form, and send it to The Centre by Friday, 25 August, please.

Cost

\$20, to cover lunch and refreshments, payable on the day.

Enquiries

Pat Grosse, Hume Regional Council of ACFE

Phone (03) 5762 4655, Email grosse.patricia.p@edumail.vic.gov.au

Margaret Brickhill : The Centre for Continuing Education Inc.

Phone (03) 5721 0219, Email margaret.brickhill@thecentre.vic.edu.au



Australian Government
Department of Education,

It's never too late to learn

