

Draft Loddon Mallee Youth Commitment

The purpose of the project: is to develop a region wide Youth Commitment and local implementation strategies with all key service providers and agencies involved in education and training and career and transition support for young people 15-19 years in the Loddon Mallee Region.

- Focus is on the young person.:
- Is a holistic framework that will support all young people to achieve Year 12 or equivalent.
- The project will include all providers of **education** and **services** for young people aged 15-19
- The six LLENs and the LM Later Years/VETis/VCAL team will work together with schools, Registered Education and Training providers and key stakeholders to develop and implement community based implementation strategies that bring all of the local players together.

Purpose statement: *This is a young person at the centre approach where all of the partners are committed to successful outcomes.*

Under the Youth Commitment we value:

- Respect
- Innovation
- Support and collaboration
- Knowledge

Implementation will take place at three levels:

Youth Commitment steering Committee: A small representative steering committee made up of 5 to 7 key players from the peak organisations in region chaired by Graeme Robertson, Assistant Regional Director, Loddon Mallee region DEECD. The purpose of this steering committee is to provide high level strategic support for the cross sectoral approach to Youth Commitment. The steering committee will oversee the strategic directions and accountability of the project.

Community Youth Commitment Teams: Each LLEN establishing a Community Youth Commitment Team, comprising a representative of each School Transition Team, LCP Workers, Centrelink, Community Youth Workers (including Koorie and Disability Workers), Child and Family Services, Group Training, Job Networks, Youth Pathways Program, TAFE and the Police to coordinate support for young people.

Transition teams: Schools, TAFE and other training organisations to form transition teams incorporating welfare, MIPS and pathway planning to coordinate support for each young person on a holistic basis.

Draft Agreed Implementation Commitments:

Schools

Agree to be responsible for

- providing strong leadership support for the implementation of the Youth Commitment
- ensuring that every student is the focus of a case management/transition support process, and that no young person is allowed to slip through the net without support.
- providing students with access to the Victorian Senior Certificates, the VCE, VCAL and Vocational Education and Training Certificate courses.
- working collaboratively with other schools, Registered Education and Training Organisations and other Adult Education and training organisations to broaden curriculum options for students
- establishing a Transition Team as a key group in the school accountable for addressing the needs of individual students, identified as at risk of early leaving, by
 - a holistic curriculum-welfare approach, and, where necessary
 - a managed transition process to ensure that students who do leave school early go to another education or training program or full time employment with training, or are referred to an agency which can support them on a pathway to further education, training or employment.
- guaranteeing that each student, 15+ years, develops a Pathways Plan and has the opportunity to update the plan twice a year.
- identifying potential early school leavers in order to provide the support needed to improve learning and pathway outcomes for identified students
- developing a Personalised Learning Plan for each student identified as ‘at risk’ of early school leaving using a holistic approach that links welfare support and MIPS/ Pathways planning
- convening regular meetings of the Transition Team to manage students identified as potential early school leavers on a case management basis
- ensuring that a representative of the Transition Team participates in meetings of the Community Youth Commitment processes established by the LLEN so that a cooperative approach to improving the transitions of early school leavers can be developed
- developing the processes required to assist young people (15-19 years) who have been out of school to reintegrate back into an education and/or training program.
- promoting the Youth Commitment to the school community (students and parents) and wider community, and the reasons why the Youth Commitment is needed.

TAFE

Agree to be responsible for

- developing an internal process which identifies the enrolments of all 15-19 year old students, who do not have Year 12 or its equivalent
- establishing a Transition Team which will develop a process for supporting these 15-19 year old students to successfully complete the program for which they are enrolled and, if this program does not lead to a qualification equivalent to Year 12 or equivalent, to assist in the development of a pathway to progress toward this qualification level
- ensuring that a member of the Transition Team participates in meetings of the Youth Commitment Team convened by the LLEN
- developing the processes required to assist young people (15-19 years) who left school early to reintegrate into an education and/or training program.

Registered Training Organisations and ACE Organisations

Agree to be responsible for

- developing an internal process which identifies the enrolments of all 15-19 year old students, who do not have Year 12 or its equivalent and supporting them to complete the program for which they enrol
- ensuring that a staff member, involved in the process of supporting 15-19 year old students identified as not having Year 12 or its equivalent, attends meetings of the Youth Commitment Team convened by the LLEN
- developing the processes required to assist young people (15-19 years) who left school early to reintegrate into an education and/or training program.

Support Service Agencies and Employment Networks

Agree to be responsible for

- working in partnership with schools, other training organisations and agencies to develop pathways that meet the needs of young people.
- ensuring that a member of our agency participates in meetings of the Youth Commitment Team convened by the LLEN

Centrelink

Agree to be responsible for

- ensuring that a member of our agency participates in meetings of the Youth Commitment Team convened by the LLEN
- ensuring our staff are aware of the Youth Commitment so that they are in a position to advise early leavers of the support available in the LLEN under the Youth Commitment and the state governments Youth Guarantee
- where there is consent, our staff will assist early leavers to make the link with the LLEN to access information and support about further education, training or employment

The LLEN

Agrees to be responsible for

- establishing a Youth Commitment Team, comprising a representative of each School Transition Team, LCP Workers, Centrelink, Community Youth Workers (including Koorie and Disability Workers), Child and Family Services, Group Training, Job Networks, Youth Pathways Program, TAFE Youth Unit and the Police
- facilitating partnerships and advocating for programs to meet the needs of young people who are facing barriers to remaining in their learning program

- convening meetings of the Youth Commitment Team twice each term
- monitoring the effectiveness of arrangements for those early leavers who have been linked into a learning program or full time employment with structured training.

Draft